

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Special Education)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIU PLAGIARISM POLICY".**

Course: Educational Psychology (671)
Level: MA/M.Ed Special Education

Semester: Spring, 2013
Total Marks: 100
Pass Marks: 40

Note: Before attempting the assignment please read the following instructions.

1. All questions are compulsory and carry equal marks but within a question the marks are distributed according to its requirements.
2. Read the question carefully and then answer it according to the requirements of the questions.
3. Please write in your own words after reading the study guide and the related allied material. Also avoid irrelevant discussion/information.
4. Avoid reproducing from books, studyguide or allied material.
5. Your own analysis and synthesis will be appreciated.
6. Please keep your assignments with you, after evaluation by the tutors, the department can ask anytime to send the evaluated assignment (s) for re-checking.
7. Write your assignment in legible handwriting.
8. Give source in case of quoting any material.
9. Use A-4 size paper for writing assignment.
10. Submit the assignments on or before the due dates.
11. Late assignments will not be accepted in any case.

Zahid Majeed
Assistant Professor, Special Education
zahid_majeed@aiou.edu.pk
051-9057294 or 9250078

ASSIGNMENT No. 1

(Units: 1-5)

- Q.1 Define Educational Psychology. What are the responsibilities of special education teacher as an educational psychologist? Support your answer with examples. **(6+11+3)**
- Q.2 Discuss the role of genetics and environment in the development of child. What measures can be taken for genetics factors involved in child disability? **(12+8)**
- Q.3 How a child moves from sensori-motor stage to preoperational stage, keep in mind the Piaget's view on these stages. Support your answer with examples. **(15+5)**
- Q.4 Argue in favour or against that mainstream school's environment leads to positive social and intellectual development of a special child. Support your argues with suitable examples. **(14+6)**
- Q.5 Discuss the Piaget's theory of cognitive development. As a teacher of special need children how the theory will be helpful in your teaching? **(10+10)**

ASSIGNMENT No. 2

(Units: 6-9)

- Q.1 Define self-concept in your own words. How a teacher of special needs children can promote self-concept in his/her classroom. Support your answer with examples. **(14+6)**
- Q.2 What is Heredity? How heredity plays role in disability, can we control and take measures to control heredity disorders. Support your discussion with examples. **(4+8+4+4)**
- Q.3 Differentiate between guidance and counseling. How a teacher of hearing impaired children can use guidance and counseling techniques in dealing with parents and their children. **(8+12)**
- Q.4 How problem solving different from principle learning? Also discuss main problem solving skills with examples. **(8+8+4)**
- Q.5 a) What are the major areas of pupil's evaluation. **(10)**
b) How an interview of journalist different from counseling interview. Support your answer with examples. **(10)**